



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	T.P.S COLLEGE, PATNA
Name of the head of the Institution	Prof. (Dr.) Upendra Prasad Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06122353295
Mobile no.	9431094707
Registered Email	tpscollege1960@gmail.com
Alternate Email	drrupam09@gmail.com
Address	CHIRAYATAD
City/Town	PATNA
State/UT	Bihar
Pincode	800001
2. Institutional Status	

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Rupam
Phone no/Alternate Phone no.	06122353295
Mobile no.	9334766106
Registered Email	tps14iqac@gmail.com
Alternate Email	drrupam09@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.tpscollegepatna.org
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://tpscollegepatna.org/academic-calendar-2018-19/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.57	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	16-Aug-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
2. Organizing skill development and placement session by ICICI Skill Academy	08-Oct-2019 01	22
3. Promoting sports and	26-Jan-2019	58

cultural activities in the college.	01	
5. Organizing National science Day.	28-Feb-2019 01	45
6. Organizing parents-teachers Meet	10-Apr-2019 01	147
7. Organizing Science and environment Fest in the college for promoting scientific temperament among students	22-Apr-2019 01	125
8. Organizing one week yoga camp for holistic development of students	21-Jun-2019 07	97
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	SRF	UGC	2019 730	925655
Botany	Women Scientist	DST	2019 730	3033300
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organization of Skill development programs.
- Observed of National science Day.
- Celebrated of science and environment fest.
- One week Yoga Camp organized for

holistic development of students and staff of the college • Internal academic audit done. • Review of the feedback form given by the students, parents • Monitoring of students oriented activities like activities of NSS, extension services by NSS, NCC students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. Talk on ethical values	1. On the eve of Teachers Day on 05.09.2018 the department of Philosophy organized a talk on ethical values. The lecture was delivered by Prof. Ramji Singh, eminent Philosopher.
2. Skill development programme for UG, PG and Vocational Courses.	2. Skill development workshop was organized by the ICICI skill academy on 08.10.2018. They selected 20 students for training. Among them two students were finally selected for placement.
3. Observance of National Science Day on 28.02.2019	3. National science Day on 28.02.2019 was observed in the college by the department of chemistry. One day seminar was organized on the theme - "Science for the People and people for the science". Students participation was seen through speech and quiz competition. The key note address was made by Prof. Arun Kumar Zoologist.
4. To organize Science and Environment Fest on 22.04.2019	4. Science and Environment fest was celebrated on 22.04.2019 with the theme 'save the Nature, save the future'. The entire fest was divided into three segments -(i) Model presentation, (ii) Poster presentation and (iii) Power Point Presentation. All the departments actively participated and winners were announced in all segments.
5. Final Academic Audit (2018-2019) to be done	5. With the commencement of the session (2018-2019) final internal Academic Audit was done on 08.05.2019.
6. To celebrate international yoga Day.	6. A week long yoga camp from 17.06.19 to 21.06.19 was organized in the college campus. Everyday yoga training was done by visiting trainers of Bihar School of Yoga, munger. A good number of stakeholders participated in the camp. Commemorating the international yoga day lecture by 'Swami Nitya Chaitanya and Swami Satya Swaroop of Rikhiaph Deoghar was delivered.

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	28-Mar-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has a partial management information system. PFMS Module is functional transfers by UGC is done through this module. The stipend of the JRFs is also received through PFMS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is a constituent unit of the newly constituted university 'Patliputra University' established on 18th March 2018 by the order of the Govt. of Bihar. All the colleges of Patna and Nalanda districts, which were earlier under Magadh University fall under the jurisdiction of Patliputra University. These affiliated units are governed by the governing local bodies and duly constituted management board approved by the university. Our college being a constituent unit of patliputra university the course structure is adopted as given by the university. The college runs following courses UG, PG, and UG Vocational courses. UG course duration and UG Vocational course duration is of three years whereas the PG course duration is of two years (Four Semesters). After the bifurcation of the university, the Patliputra university designed its own curriculum for all the course. For this purpose Board of studies for each subject was constituted. This board of study designed the syllabus for their respective subjects. Teachers from almost each department of our college were the member of the board of studies of their respective subjects. The curriculum followed in our college is designed by the university. In the college, teachers try to promote the content driven curriculum to learning centered curriculum. In this effort purposeful learning is at the priority of all curriculum development activities. The heads of all the departments prepare policies and guidelines discussing its pros and cons along with the faculty members for the best method to successfully implement the curriculum. Effective delivery of the curriculum is ensured by the

implementation of the time plan. Each department tries to integrate an academic discipline for various chapters/topics between the faculty for better understanding of the topics. The syllabus is so divided among the faculty members of the concerned department so that in the process of the completion of the course the students are able to get an in depth knowledge of each topic. The method of teaching adopted in the traditional chalk and board method. Along with this method e-learning is also introduced in the teaching methodology. As our students belong from all sections of the society the lectures delivered is bilingual by all the faculty members. It helps in better understating of the subject and it makes the class room more interactive. Yearly lectures planning is done by each faculty members to define the intended learning outcomes and assessment necessary for students success during the entire curriculum. The faculty members prepare an active plan for their class room teaching of the entire year before the academic year commence. The preparation of such a plan helps in effective distribution of classes among all the faculty members so that the teaching process is fruitful for the students. It further helps in keeping the clarity of the distribution of curriculum and timely completion of the course. All the staff members are encouraged to attend the seminars to brush up their knowledge regarding each topic. It also adds to enhancement of theoretical and practical knowledge of the various topics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BSc	Honours	72
BBM	Vocational	12
BCA	Vocational	25
MSc	PG	25

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback form from different stakeholders is an essential tool for the proper evaluation and upliftment of any institution. For this our institution has proposed feedback forms for each stakeholder. The feedback form are designed in such a manner that emphasis on the different service oriented area of the stakeholder are marked and their opinion collected. Feedback from students, parents and allumni are collected and analyzed manually. The HoDs of all the subjects together analyses the forms and conclusion is drawn on its basis for the further betterment of the institution. Student: The feedback form of the students emphasizes on the infrastructure of the college, overall administrative functioning of the college, extracurricular activities and teachinglearning process. On the basis of the feedback received required changes are made. Faculty: The principal of the institution has made the practice to conduced teacher’s meetings from time to time. In this meeting discussion are done an ways and means of enhancing the curriculum, academic discipline and teaching learning process. Research and extension activities are also debated and discussed. Suggestions are put forward to enhance the academic atmosphere of the institution. Alummi: Feedback of the alummi plays a very vital role in the upliftment of any institution. Alummi are the brand ambassador of the institution, they make the institution aware of the current requirement and situation of the professional world. This shows the scope of improvement and positive performance of our passing out students. Parents: Parents are an important stakeholders of our institution. The parents feedback are also analyzed and the important parameters accommodated in parents feedback includes quality of teaching, students discipline, personality development of the students, examination system etc. The institution also give the feedback to the parents of the students, whose performance in the internal test is poor they are counselled individually for the improvement of their wards. During the parents teachers meeting, feedback is provided to the parents an the overall personality development and discipline of the students.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	History	260	502	246
BA	Geography	216	326	181
BA	Psychology	81	165	65
BA	Economics	216	335	199
BA	Pol. Sc	260	355	219
BA	Hindi	122	224	71
BA	English	260	335	224
BA	Urdu	18	18	5
BA	Philosophy	18	35	10
BSc	Botany	137	109	20
BSc	Chemistry	209	396	112
BSc	Physics	209	365	150
BSc	Zoology	208	398	132
BSc	Maths	208	458	204
BCA	Vocational	120	450	101
BBA	Vocational	60	315	40
BVoc	Vocational	30	312	2

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1704	154	28	10	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	0	10	2	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in the institution mentoring in itself defines the essence of guardianship. This is one strong process which establishes a healthy rapport between the mentor and the mentee. This practice has been very much a part of our institution since long. The amicable environment of teaching and learning of our institution proves the fact, that the system of mentorship is strongly followed by one and all. Mentoring is a building block in the process of teaching and learning it strengthens the bond between the two. Every faculty members have embraced this practices religiously for the welfare of the students. The teachers are

easily approachable to the stakeholders through this system. Teachers keep a track of their learners by holding series of interactive sessions. Then their details from their postal address i.e personal details, their doubts form strength and weaknesses are charted and are accordingly worked upon. The first session of the mentor and the mentee could be called to be just a kickstart. The mentee seems to be like a troubled boat looking for a hangout, and to make them reach the harbor, the mentor plays the role of a propeller. Which consumes his hard work, logical thinking acumen and sincerity transferring all its vestiges into the learner for ones proper development.

The amazing qualities of being a mentor has to be exhibited in order to sensitize stakeholders i.e. patience, pursuance, kindness, Tolerance, knack of understanding and resolving the problems, counseling, motivating, showing the right path to reach their Pavilion by being a shaperon. Mentorship is a majorly focused area which helps to keep the right balance between the health and growth of the institution altogether. Thus is the major faleric of our core development area. Every mentor maintains his/her register, holds interview session, document their details, takes them into confidence to make them speak out their shortcomings and problems which of course needs lots of motivation, Ice breaking is the toughest part, once succeeded their needs are identified and simultaneously they are worked upon. Every individual has his own needs, thus one to one interactive sessions are held fortnightly in an amicable environment. The outcomes are jotted down, analyzed and are worked altogether. Subsequently inculcating in them the sense of responsibility, confidence, discipline, passion, positive thinking, relation building all leading to the understanding of personal and social bonding which is essential for the healthy growth of our institution and the community as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1981	28	8:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	28	12	0	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Tanuja, National Level	Assistant Professor	Women Scientist Award Society of BiointerMatics and Biotechnology Allahabad
2018	Prof. C.L. Khatri, National	Professor	Editorinchief, Osmania University, Hyderabad.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system and the project works at the institutions level are the best internal modes of assessing an individual's performance and development on a continuous basis throughout the year. Evaluating the standard of a student through the classrooms teaching and learning is of utmost importance which enlivens the premises of the institution. One to one interaction and discussion proves to be the integral part of the educational strategy. Group discussion, debate, Quiz competition, class tests, internal departmental seminars speech competitions on relevant days and dates act as a catalyst in the evaluating and assessing their progress. Subsequently their results are analyzed and adhered for conduct of examination organized which is again a great tool which helps in tapping the talent of an individual. On all this basis progress reports caliber and ability. A very sensible strategy abided by us is the review meeting in which the feedback of an individual as given, lacunas and strengths to be marked, followed by parents meeting the faculty members the most healthy practice which helps one to amend and improve.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college being a constituent unit of Patliputra university Patna, functions in accordance with the rules regulations and guidelines provided by the university. The university prepares the academic calendar at the beginning of the session mentioning the dates of registration, commencement of classes, publication of sent up list, date of filling of exam. Form, date of practical exam, date of theory paper exam, evaluation of answer books, publication of result for both UG, PG and Vocational course. Along with this a list of holidays is also provided by the university. After preparing its academic and holiday calendar it is further approved by the chancellor of the university, the Governor of Bihar. This calendar is then forwarded to different colleges of the university for its accomplishment. According to the schedule of the university our college also gives notice to the students regarding enrollment, class notice registration etc. The commencement of classes in the academic session 2018-2019, for UG and Vocational courses for 16.07.2018 sent up list was published on 25.02.2019 for vocational courses. Date of filling of exam form for UG and Vocational courses 04.03.2019 to 20.03.2019, date of practical examination for UG courses 22.04.2019 to 30.04.2019 and for vocational courses 3.5.2019 to 10.05.2019 date of theory exam for UG courses from 2.5.2019 and for vocational courses 17.05.2019 scheduled evaluation of answer books for UG courses from 15.05.2019 and for vocational courses 24.05.2019. Results were scheduled to be published for UG and vocational courses on 24.06.2019. The framework of this calendar is such that it gives provision to the college to incorporate important days and weeks, conducting of different fests, seminars, workshops, internal examinations, parents teacher meet alumni meet etc. Thus, following the academic calendar given by the university the college carries out effective planning to stick to the academic calendar. This provides the teachers and students to achieve the goal of their teaching and learning and their regular assessment. All the beginning of the session for the undergraduate programme each department plans its own ways of teaching and evaluation. The students in their different components theory practical and viva voce. The pattern and the marks distribution of all the components is as per the university format. These marks also help to divide the courses of lecture for teaching slow students and improve their performance before the university examination. For the post graduate programme an internal theory viva voce exam is conducted before the end of each semester. Thus following according to the academic calendar given by the university is the prime motive of our college. For this the college carries out effective planning to stick to the severe academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	ECONOMICS	155	72	47
NA	BA	ENGLISH	183	118	64
NA	BA	GEOGRAPHY	142	97	68
NA	BA	HINDI	63	44	69
NA	BA	HISTORY	196	118	60
NA	BA	PHILOSOPHY	9	5	56
NA	BA	POLITICAL S.C	175	111	63
NA	BA	PSYCHOLOGY	51	18	35
NA	BA	URDU	5	2	40
NA	BSc	BOTANY	13	10	77
NA	BSc	CHEMISTRY	83	9	11
NA	BSc	MATHEMATICS	151	38	25
NA	BSc	PHYSICS	107	6	6
NA	BSc	ZOOLOGY	87	49	56

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.tpscollegepatna.org/studnet-feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	DST	3033300	3033300

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Know About The Intellectual Property Rights In India	IQAC	28/08/2019
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	2.64
International	Physics	1	2.35
International	Psychology	1	2.3
International	Psychology	1	2.1

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	11	11

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cloth distribution	NSS	6	13
Community Service Programme	NCC/Red Cross	2	33
Road Safety Workshop and Street Play	NSS With BSDMA	4	15

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS/PPU	Swachhta Abhiyan	4	35

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Moonlight Library Management System	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	9636	610015	5	3825	9641
Reference Books	12892	1639219	55	55000	12947	1694219

Others (specify)	24	1500	24	1500	48	3000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	2	0	1	2	9	22	60	0
Added	3	1	0	0	1	0	0	0	0
Total	58	3	0	1	3	9	22	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	1318854	1261711

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institution has well designed dynamics to keep up the standard of academics and physical activities going without any hazard. For which will defined policies for maintenance and utilization are framed. Academic facility intends use of equipments in various laboratories of science including Psychology Geography and language teaching. Use of elibrary facility, access to ejournal of the constitute use of computers in information processing centers, surfing and searching. Maintenance of the computers carried out by external agencies appointed by the Principal, which take care for installation of software operating system and the applications of the institution. Annual maintenance of the computers involved replacement of faulty hardware and its configuration

etc. Equipments of all the laboratories are also maintained through contracts. All classrooms, seminar halls buildings are maintained with interaction of the development committees the Principal being the head. Similarly sports facility and the other extracurricular activity as well as extra conducted for the students throughout the year are looked after by the different committees of the institution headed by the coordinator or the incharge. Who ever motivates and encourages students to participate in Cocurricular activities and their participation in institutional, national and international level are emphasized upon.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Camp	21/06/2019	93	NCC and Bihar School of Yoga, Munger

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Times Group	35	5	Mahendra	55	3

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1908	UG and Vocational Courses	BA, B.Sc, BCA, BBA, Biotech	M.U, PPU , PU, PHU	M.A, M.Sc, MBA, MCA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Tournament	College	4

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Karate Championship	National	2	0	00	Ananya and Rohan Raj
2018	Karate Championship	International	3	0	00	Ananya and Rohan Raj

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of students council and the representative of students of academic bodies play a key role in the growth of an institution, holistically they are once who shoulder the responsibilities of the myriad of college affairs in partnership with the college management teaching and so ferth in field of the welfare of their fellow students and the development of the college as a whole. It is very much instrumental in enhancing the capacity of the functioning of the institution is a healthier and proper way. The efficient and dynamic cell, headed by the general secretary who is a student representative under whose leadership. The dedicated wing works for their fellow students. Activity looks into their various issuers academic, social interbonding, intraproblems religious issuer medical needs and various other demands are all worked upon and aulesequently resolve it on their front with the help of the officials of the university and college, the proctors play an important role in helping them too. All together estaletishes a healthy relation among each other, hence an environment of harmony and peace. The representatives are of graduate and

post graduate level, matured and sensible enough to handle their jole at their test. It is multifunctional cell in the field of academics it is very also in making it sure that the classes are running smoothly, any problem related to it they discuss and deal with it in a proper way. They have the feedback allout the teachers work culture their behavior any problems regarding classes cocurricular activity sports, media publicity are well dealto by them. Emphasis on discipline in the campus and softspills are given in various awareness programmer they activity participate and represent sharing their interests concerns and behavioral nuances with the head of the different committees. Counseling cells of the students orient their thought processing in respect to the present scenario, C.V. writing spell development awareness programme regarding health and basic accessories of life save water save energy programmes, projects slogans , all help them in educating them authentically integrated activities are part and parcel of the students might form of development. The cultural bonding on an equal platform is the beauty of the youth. Weaker students are uplifted through various responsible people forming SC/ST cell, weaker section would get the incentive in cash and kind like stipend/scholarship free education for girls especially. Secretary drives practicing door to door tutoring in slums. Tour to orphanage and old homes is a extra mile travelled by them sit and spend time with them. They volunteer the show very well. And coordinator with the concerned heads gracefully proudly are say the are the soul of our institute.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

T.P.S. College Patna Alumni Association was registered on 14.05.2015. The president of the alumni association is Dr. Bemal Prasad Singh. Alumni association of the college has very less number of registered alumni, i.e. only nineteen A meeting, of T.P.S. College alumni association was held on 02.03.2019, in which they discussed on different agenda concerned with the college development. They also showed theirs concern about the small size of the alumni association keeping in view they decided to increase the number of alumni should be the first priority of the alumni association. They also discussed about the roles and responsibilities of the association towards the welfare of the institution.

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Library The college has a well furnished and rich library for its proper functioning and maintenance under the chairmanship of the principal, a three men committee is formed namely Dr. Javed Akhtar Khan it is the responsibility of the committee to maintain the smooth functioning of the library. The library consists of large number of books for the benefit of the students and the

faculty member. Whenever new books are purchased a booklist is submitted by all the departments of the college. On the basis of this updated booklist, books are purchased. It is also the responsibility of the members of the committee to maintain a healthy reading environment in the library. (Issue of the books to the students and faculty members). Maintenance of the books and rewrite also monitored and checked by the committee. Students visiting record in the library is maintained manually while the visit of the faculty members are maintained by computerized in the library . Vocational courses There are three vocational courses running in our college. The principal is the director of the course. For its smooth functioning each course has a separate course coordinator. It is the responsibility of the course coordinator to prepare the time table for the course. Further with the consent of the director the course coordinator assigns classes to the guest faculty who meet the basic requirement of the course The vocational course has a separate administrative set up for its admission, and examination. All these are headed by the director and the course coordinator. Apart from this projects are taken up by the students under the guidance of their faculties and course coordinator. Inductions meet, refresher day and farewell are also organized separately by the vocational courses. The placement and the grievance redressal are jointly looked after by the coordinators and members of the respective committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As far as the development and designing of the curriculum is concerned it is within the preview of the concerned board of studies of the affiliating university. Number of teachers of our college as members of UG and PG boards of studies in different subjects play decisive roles in the formulation and implementation of the syllabi. The curriculum of all the courses thus developed by the university also undergoes for revision time to time. As per the course design, at the college level efforts are made to arrange for proper class plans, assignments and internal examination.
Teaching and Learning	The college adopts both the conventional and information and technology method with the beginning of the session a review of the course content is done by the department heads and the teaching learning programme thus chalked out. Each member of the department is assigned the portion of the syllabus which he/she is supposed to plan for the entire session. This process is adopted by each department to make the learning process more effective and interactive. The portion

of the syllabus is divided among the faculty members of the department according to their specialization. With the completion of each topic class discussion are organized, assignments are given to the students. In between the academic year quiz, debates, group discussion/panel discussions are organized at the departmental level. In order to mark out the slow learners, internal exams are taken. On the basis of their performance one to one discussion is done with the slow learners so that they can perform better in their final exams. Apart from this great emphasis is also laid on the practical classes of the department concerned. Practical classes provides a clear working knowledge of the topic which is complimented by the theoretical knowledge of the subject. Further to make the students aware of the modern professional world students are sent on for internships. On the basis of which they submit their project reports. There project reports are evaluated by conducting viva voce exams as per the norms of the university. In order to make the lecture more interactive and informative ICT enable teaching methods are also adopted by our faculty members. Teachers directs the students after explaining the context to visit the defect weblinks to get indepth knowledge of the topic. As our students belong form different sections of the society bilingual method of teaching is adopted by all the faculty members. This makes the class more interactive. Occasionally study materials are also provided by the teachers cornered. Time to time departmental seminars are organized by different departments as per their convenience. Further efforts are made to conduct special lectures by visiting faculties. Apart from the academic development effort is also made by our college to organize talk or lectures regarding general awareness and personality development of the students.

Examination and Evaluation

Our college follows the examination pattern as directed by the university. Apart from the yearly examination conducted by the university the college has evolved its own pattern of examination and evaluation. To get a

better insight in the growth pattern of the students academic record the college conducts regular class tests as and when required by each department. On the basis of the classtests weak students are identified and then they are taught on one to one basis. The tutorial and remedial classes are also regular features of the college's evaluation system. These tutorial classes help the students in clarifying their doubts. In an effort to prepare the students for their final examination after completion of each topic questions are given by the teachers and the students are suppose to submit their assignment. The college also conducts an internal examination twice a year. The internal examination is conducted by each department. A record of internal assessment and evaluation is kept by the department concerned. Apart from these written ways of evaluation and examination practical classes also play very impartment role in assessing the knowledge and concept clarity of the students. From time to time at the departmental level oral tests are also conducted. To develop a competitive edge in the students quiz, debate and elocutions are also organized at departmental level. All these efforts help in understanding the problems of the students on a regular basis. Constant communication with the students helps in Solving the problems of the students. Suggestion and advice are given to the students for their betterment.

Research and Development

The institution has research and development cell for promoting research work among the students and faculty members. The cell consists three members Dr. Tanuja, Department of Botany, Dr. Shyamal Kishore Department of Philosophy and Dr. Shashi Prabha Dubey, Department of Chemistry. The college has a well equipped laboratory of all science subjects as well as Psychlogy and geography. R D cell also facilitate faculty members in participating and presenting papers in notional and international level. It motivates faculty members also to write research papers for peer reviewed journals. College also provide various facilities in this regards like WiFi

connectivity, good library well equipped laboratory etc.

Library, ICT and Physical Infrastructure / Instrumentation

A library is a curretted collection of some of information's and similar resources selected by experts and made accessible to a defined community for reframe and borrowing. It provider physical and digital access to materials keeping with this out college library caters the needs of the students and the teachers. A library's collections ineuder books, periodicals, newspapers, magazines, journals and poject repots. In order to maintain the proper functioning and discipline of the library, there are men advisory committee for the library. It is the duty of the committee to maintain smooth functioning of the library. Our library consists of large member of text books and reference books of each subject giving an insight into various topics and chapters. To enrich and update out library new books are purchased as and when required. To keep a record of the member of visits to the liberary by the students to the library by the students a separate students visiting register in maintained. Teachers visits are registered digitally. Library of the college as a well furnished reading room separately for students and teachers. There are number of books an all the subjects available in the reading room for reference purpose. Students can sit and study in the library during the working home. Apart from the text books and reference books, other reading materials like newspapers, journal, magazines subject related and general awareness magazines are available to the students. The reading room for the faculty members gives them space where they can sit and refer to the books as and when needed. The college is spread over in the aria of 2.6 aria with six blocks with WiFi campus of these six blocks the first block is administrative bock then we have sciences blocks, the examination block , main block, a library building and a seprata LICC block. The college has sufficient number of classrooms, lecture theatre and a smart class room. Apart from this the college has a high tech, Botany laboratories along with a newly constructed animal house. Zoology

department also has two laborites one UG and one PG for students chemistry department has well two equipped and maintained laboratories one dave room and one computer room . Apart from this psychology and geography department also have a well equipped laboratory to cater to the needs of the students. As for as the vocational course are concerned the BCA department has a computer laboratory consisting of so computers with WiFi facility. The Biotech department has also its own laboratory for the practical work The college has a Hitech seminar Hall with a capacity of 250 students, OHP, electronic operating systems. Along with this there is a separate well equipped and well furnished Hitech conference room with audiovisual system. In order to enhance the working conditions of the college all the departments, seminar hall, conference room, examination department vocational classroom, accounts and general sections of the college are fully air condition. Each wing has a RO water dispenser and ROcooling system. There is separate grails common room and Gerard room. Apart from this the college also has branch of central bank India and a IGNOU study centre. In order to maintaina continuous supply of electricity in the college campus there is a powerful generator of KVA is installed in the campus. As per the university guidelines students representation in the college is represented by the students union which is a elected unit. For its smooth functioning there is a separate well furnished air conditioned office in the main block of the college.

Human Resource Management

In order to ensure a healthy work environment in the institution the college management strives to develop the professional skills of both its teaching and nonteaching staff. For this the college has been a back bone of many all round activities to insure a granth of professional skills of its staff members. For this purpose the permanent teaching members are encouraged to go for various refresher courses, orientation courses and short term courses as and when required. For this duty leave is give for the required number of days. To upgrade and

enhance the standard of academic environment the teaching faculties are also given duty leave to participate in national and international level seminars and conferences. Cultural programmes are conducted to motivate all the staff of the college which spread positive energies in the campus. Programmes like yoga day, environment day, Human Rights Day, Makar Sankrant celebration, Holi meet, teachers day celebration. Science day etc are organized. Further to develop the intellectual and competitive skills of the students science fest was organized in the college. Apart from these all the national days like independence day, Republic day are also observed with full enthusiasm among the students and the staff members. The college also organized national youth week, N.S.S day, blood donation camp, Traffic control week etc. All these activities together contributes towards a holistic development of the teaching faculties, nonteaching staff, support staffs and the students of the college.

Industry Interaction / Collaboration

The college gives due emphasis on practical aspect of education and tries to under take measures as would create employability of the students. The career counseling cell in collaboration with various agencies working in the field of skill development conduct awareness campaigns and workshops in the college. All this is done to increase the awareness among students about their employability skills and in there polish them up for the current industry needs. Different departments of the college send the students for internships programme. Students from the department of zoology visited the fishing department for their internship progmmme. Internship on water harverling, green chemistry adulterants of food was done by the chemistry department students. The students of vocational coerces also go for senmmer internship in different organizations and submit their project reports. All this helps in providing the students a basic knowledge of the requirements of the industry.

Admission of Students

Admission of the students in the college is conducted totally through online college process. All necessary

informations regarding students are uploaded on the university website. Application forms for admission are uploaded on the university website. The students are supposed to give their preference for the college. Then and there students user ID and password is generated. On acceptance of their form a confidential number is sent on students user ID mobile phone. From there they downloaded their confidential letter in which the name of the college which they are selected is mentioned. Along with that confidential letter the student comes to our college where after opening the students portal his/her name is checked and verified. The student is then admitted in the college on payment of the admission fee by Chalan in the bank admission and admission is confirmed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>For the enhancement of the academic and administrative quality of the institution in an academic session a plan of action is chalked out. This plan of action further notified to all the stakeholder of the institution for its proper implementation. Through proper feedback forms data are collated from all the stake holders. These feedbacks are then minutely analyzed. On the basis of the feedback plan of action are formulated for further implementation as and when required. These suggestion thus formulated are put before the governing committee and the principal for its approval and implementation. Profiles of the faculty members are also collected through emails and hard copy. From time to time the profiles are analyzed and uploaded. Implementation of SMS system website uploads and whatsapp groups on departmental level for circulation of informations and notices.</p>
<p>Administration</p>	<p>The admission process in the college is being done totally online. Any notice related to the students and staff is uploaded on the college website. Apart from these any important departmental information or information related to college activities are served among students through SMS, which makes possible for the college to reach to</p>

	<p>large number of students. Project related informations and tenders and quotations are displayed through the website. The college campus and the central library is WiFi enabled.</p>
Finance and Accounts	<p>The department of finance and accounts of the college is computerized with WiFi connection. In order to maintain the financial transaction a reputed software is used in the finance and account department. All the collection from students are made through the bank by voucher being issued. This voucher is being generated through the computers. For all the transaction made by the college soft copies as well as hard copies are preserved through the software. Fully equipped computerized mechanisms are follow to keep the tracks and reorder of the college. Claims for government grants and students scholarship is also received online. The salary payment of teaching and nonteaching staff are made by online banking.</p>
Student Admission and Support	<p>Students admission is online process. Students apply on the university website regarding admission messages are send on their mobile phone and their user Id. On the basis of the confidential number thus generated students application is verified by the college and admission is given. For constant support and students welfare on line tools are used to keep in touch and to inform the students about various notices and activities from time to time. Besides the online messages, short messaging tools are also used to inform the students about different academic and official activities. The teaching faculty has also created whatsapp groups to upload news related to academics</p>
Examination	<p>To keep the students updated with the examination dates year wise university exam. Schedules are uploaded on the college website.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	0	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yoga Training	Yoga Training	Yoga Training, Counselling, Mentoring

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The institution conducts internal financial audit regularly by hearing a audit firm. This internal audit evaluates the ineme and expenditures of the college for this cash book is maintained and checked. This gives an insight into the risk exposures and the preparedren to control the risk related organizations governance operations and information in compliance with reliability and integrity of financial and operational information. The internal audit activity also regulates the policies, procedercs regulations and contracts of the institution. Bank reconciliation audit is also done to see the credit and debit of the different accounts of the college with the bank as mentioned in the college cashbook. External audit of the college is done by the university in accordance with the state government organizations at the interval of livery five years.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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No Data Entered/Not Applicable !!!

6.4.3 – Total corpus fund generated

4982376

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Providing suggestions for the welfare of students and development of the institution
- Communicating students needs and grievances which they feel to shy to communicate
- Sharing their views regarding the weaknesses which they found in the institution and suggesting rectifications.

6.5.3 – Development programmes for support staff (at least three)

- Yoga training for staffs.
- Providing uniforms in summer and winter.
- Lab safety measures awareness program.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Internal Academic Audit, Skill Development Cell and Constitution of Different Committees

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic Audit	10/05/2019	08/05/2019	10/05/2019	4
2018	Skill Development Programme	08/10/2019	08/10/2019	08/10/2019	125
2019	Science and environment Fest	22/04/2019	22/04/2019	22/04/2019	85
2019	Yoga Camp	21/06/2019	17/06/2019	21/06/2019	175
2019	Plantation	05/06/2019	05/06/2019	05/06/2019	35

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health and Hygiene Programme for Girls Students	19/03/2019	19/03/2019	45	0
Self Defence Programm	22/01/2019	25/01/2019	16	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	06/10/2018	05	Traffic Control during the ssehra	Service to Community	55
2018	0	0	13/11/2018	02	Traffic Control during Chhat	Service to Community	61
2019	0	0	11/03/2019	07	Road Safety week	Safety Awareness	110
2019	0	0	05/05/2019	01	Plantation	Tree Plantation	17
2019	0	0	21/06/2019	05	Yoga Camp	Public Health	120

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Society Human Values	18/09/2019	18/09/2019	12
Elocution	16/01/2019	16/01/2019	18

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Maximum use of LED bulbs in classrooms and compus
- No smoking Zone
- Plantation of plants inside the campus.
- Distribution of potted plants as felicitation of dignitaries.
- Awareness programme on harm of plastics polybags.
- Utilization of paper by using both sides of the paper.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices -I Title : Youth Week Celebration Goal : Qverall development of the students. Youth are the assets of the country. Apart from academic development, personality development also plays a vital roll keeping this is view on the occasion of Suami Vivekanand Jayanti 'youth week' was wlebrateul from 12.01.19 to 19.01.19 in the college. Several activities were planned to jiedge the students in various areas debate ad elovution competition was organized to being out the oriting skills of the students. To bring out the cultural talents of the students rangoli competition was held. Aesthetic sense of the students was performed through pottery recitations. Do make the students aware of the social responsibility a cleanliness drive was taken up in the college campus. Students also visited the slum areas to spread awareness regarding cleanliness. Efforts was also made by the students to make the people in the slum areas aware of the use and importance of education Achievements The achievements of this proactive was visible in the overall peveselity of the students Rangoli competition developed the aesthetic seuse of the students as a result, students participation increased in different college celebration was step forward in making the students ware of social and personal hygine. The cleanliness drive also developed discipline among students. The debote and elocution gave an analytical edge to the students regarding any topic. Title : Save the nature save the future Goal : To develop scientific temper among the students and also to develop sense of responsibility about the environment. Keeping this objective in view college organized science and environment fest based on the theme 'save the nature save the future' on 22nd April 2019, in which good number of students participated. Achievement The whole event was categorized into three segments -(i) Poster Presentation, (ii) Model Presentation and (iii) Power Point presentation. A large number of students of all department of the college were participated in the fest. They presented peters and models on the theme and showed their aptitude and interest for science and environment. They also expressed innovative ideas through posters, models and PPT. The effect of pollution had been showed by the students of political science Maths and Urdu department through posters in different ways. They also demonstrated in the posters to prevent pollution to save the earth and the life of creatures living on earth. Department of Maths showed the. Impact of climatic change was showed by the students of Maths department through the porters where as students of department of Geography presented the model to show the impact of evils of deforestation in human life. The department of Chemistry presented a model by demonstrating the reuse of plastic bottles and waste materials in several construction works and was given the

first prize in model segment. Department of Physics bagged the second prize by presenting the models on water sewerage system and showed how we can recycle the sewerage water further use for different purposes. Department of Economics won the third prize by presenting the model of rain water harvesting and by recycling of the water we can use it in watering the plants, cleaning houses, offices and washing the cars etc. Department of Psychology presented the model and showed that pollution clouds the mental health of the organism due to which different Psychological symptoms arises like -frustration, aggression, depression etc. Posters, Models and PPT presented by the students on the title 'save the nature save the future was the reflection of students knowledge of the subject. It also shows their interest and devotion towards the subject.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.tpscollegepatna.org/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

T.P.S. college, Patna, a premier centre of learning is a constituent unit of Pataliputra University Patna. This institute aspires to work on its own distinctive goal of imparting quality education based on the one point agenda of 'Earn and Learn' with this wide vision we work upon the spectrum of formal and informal learning curriculum. Classroom teaching, healthy interactive sessions, tutorials, helping aids like referencing, computer literacy, acquaintance to the existing market, emphasis on soft skills which is a colossal issue. Communicative skill being the prime aspect language learning especially English being the second language. Personality development so on and so forth are the building block towards preparing an individual ready for the global market. In order to give the indepth knowledge of the subject the science and environment fest gave the students of this institute an opportunity to create working models which would interlink their subject and environment by displaying different themes. There was model of rain water Harvesting. Which depicted that rain water could be collected and used for various domestic purpose including irrigation. Recycling of the plastic bottles in construction work a step toward consuming the waste can be properly said channelizing the waste towards constructive work. Construct. Impact of pollution on mental health and deforestation is a crucial aspect which has a huge adverse effect on the environment as a whole. The whole green world has turned to be a concrete world. The students depicted this very well through their models. There was a model depicting that Pollution does not only affect the physical health, mental health is also disturbed equally by pollution which includes the increasing stress, alleviates working capacity and retards mental growth developing various abnormalities. Science had advantages together with disadvantages this was well depicted by a model showing the effects of radiation emanated from the satellites and sources of communication like phones and mobiles etc. resulting into extinction of the species of birds and beasts disturbing the ecological balance. Sewage water treatment plant displayed the way of recycling the sewage water into use. It enormously b would help us in saving water and using the waste wisely. A marathon step towards save water, save life. Water being the most essential ingredient of life. 'To get the best out of the waste' was rightly proved by our students in a working model showing production of electricity from the garbage. These sustainable energy has to be saved for our generation to come. Very skillfully making us aware of the fact 'Save Energy' Other aspects of science and environment were also focused upon. Through this exhibition the students could showcase their academic talents. Further keeping in view the vision of the college SAVE ENVIRONMENT SAVE FUTURE an effort was

made to inculcate the sense of social responsibility towards the people and the nature as a whole. This was a step towards making them a better citizen.

Provide the weblink of the institution

<http://www.tpscollegepatna.org/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. Adoption /implementation of solar energy saving project. 2. Introduction of Yoga course as a value added program 3. Development of medicinal garden 4. Construction of girls Hostel.