



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		T.P.S COLLEGE, PATNA
Name of the head of the Institution		Prof. (Dr.) Upendra Prasad Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06122353295
Mobile no.		9431094707
Registered Email		tpscollege1960@gmail.com
Alternate Email		drrupam09@gmail.com
Address		CHIRAYATAND
City/Town		PATNA
State/UT		Bihar
Pincode		800001
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Rupam
Phone no/Alternate Phone no.	06122353295
Mobile no.	9334766106
Registered Email	tpsiqac123@gmail.com
Alternate Email	drrupam09@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.tpscollegepatna.org
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://tpscollegepatna.org/acedmic-calendar19-20.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.57	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC

16-Aug-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Induction Meet	30-Jul-2019 1	125
Formation of skill development and	06-Sep-2019 1	76

entrepreneur cell		
Parents Teachers Meet	04-Dec-2019 1	96
Cultural Fest	06-Dec-2019 1	115
Self defense training camp for girls.	16-Dec-2019 6	28
Alumni meet	14-Jan-2020 1	124
Thakur Prasad Singh Lecture Memorial	23-Jan-2020 1	88
Computer literacy Program for faculties	25-Jan-2020 1	14
Establishment Of Gender Cell	24-Jan-2020 1	14
Yoga and Meditation	29-Jan-2020 1	68
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept. of Botany / Dr. Anjali and Dr. Tanuja	Major Project	DST	2020 365	700000
Dept. of Chemistry / Dr. S.P. Dubey	Minor Project	UGC	2020 365	1000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Formation of Skill Development and Entrepreneurship cell
- Thakuar Prasad lecture series
- Annual Cultural fest
- Self Defiance Training program for girls
- Students Development Programme

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1.Induction Meet 2.Intellectual Property Rights 3. Formation of Skill Development Cell. 4. PTM 5. Formation of gender Cell. 6. Cultural fest 7. Self Defense Program for girls 8. Alumni Meet 9. Faculty Development Program 10. Student development Program	1. A talk on IPR was given by Dr. Sneha from CNLU, Patna 2. Skill Development and Enterprise cell was established. 3. ParentsTeachers Meet was organized at college level. 4. Gender cell was established. 5. Annual cultural fest 'Jhankar' was organized at the college 6. One week self degence program for girls was organized by IQAC. 7. Alumni Meet was organized on 14.01.2020 8. Computer training program for faculties was organized by IQAC 9. Online students Development program was organized during Covid19. 10. All the depps organized webinars through virtual mode on relevant topics
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Proctorial Board and Academic Audit Body	05-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

21-Dec-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college being a constituent unit of Patliputra University, the academic calendar is proposed by the university and uploaded on the college incorporates its own academic and cultural events in it. The probable teaching dates of internal examinations, the curricular and co-curricular activities are also notified. With the beginning of each session college organizes induction meet for its newly admitted students. This is done in order to make the students aware of the rules and regulations of the college. A master routine is developed in the college with the beginning of the session. Each department follows the routine provided by the college. Routine is prepared by the routine committee for all the programmers, undergraduate and post graduate courses for both arts and science faculties. Based on the departmental routine it is the responsibilities of the HODs to allot the classes and distribute the syllabus among the teachers of their department. Teachers prepare the teaching plan according to the allotted syllabus, so that with the end of the session the course are also completed. By delivering the lecture teachers try to be bilingual. Along with the chalk and talk method they also use method of learning also so that the students are aware of the latest development and researches. This also helps the students in getting up coated data. Departments also hold tutorial and remedial classes wither the class routine hours. Students are also sent for faring and dissertation works. Interactive session with students are also held and slow learners are also taken care of social networking sites are also used for interaction between faculty and students beyond the class house. Separate attendance registers are maintained. Teachers also maintain their attendance and progress registers. Apart from this the department also maintains the register for its co-curricular activities every department has a departmental council of which students are also members, records of meetings of the departmental council is kept by each department. Departmental council works as the bridge between the students and teachers. Activities are planned and problems of the students of the departmental level are solved. This helps in maintaing a healthy relationship between the faculty members of the department and its students. Internal assessment of the students is done twice a year at departmental level. Proper documentation of the marks of the students is done in each department. With the completion of the topic quiz, debate, discussions are also done. This also helps in assessing the academic and personality of the students. Through this slow learners are also identified and revision classes are also held. The IQAC conducts a students satisfaction survey to improve the teaching learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	PG	01/07/2019
MSc	PG	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Honours	299
MSc	PG	116
BBA	Vocational	20
BCA	Vocational	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The progress of any institution very much depends upon a well framed feedback system. In order to ensure constant growth of the institution in house feedback mechanism has been developed in our college. The feedback form has been developed for the students, parents and alumni to improve the performance of the students and the institution as a whole. ` feedback is collected at the</p>

departmental as well as the college level. The feedback from of all the stakeholders are collected and analyzed to develop a roadmap for the academics infrastructural and policy making in the college. The analysis of feedback is done at college level but in case of any grievance the appropriate department initiates an enquiry and also proposes suitable action to be taken by the principal. On the basis of the analysis of feedback received by the stakeholders continuous review of infrastructural and learning resources are carried out by respective committees. Timely correction are also taken on the feedback given by the students. Generally students feedback are based on two criteria (1) overall college functioning and (2) teaching learning process. Feedback on overall functioning of the college is based on the learning environment of the college, canteen facility, facilities of library and sports, functioning of anti-ragging cell, grievance -redressed cell, infrastructural facilities and so on. Teaching learning process includes quality of teaching, internal evaluation system, about completion of syllabus, facilities of departmental library, extra-curricular activities. Parents are very important stakeholders of any institution. They give very analytical feedback on different issues related to their wards. They also point out about the facilities related to learning environment in the college and infrastructural facilities provided to their wards. PTM is also organized in the college in which feedback is obtained through face to face interaction with parents and teachers. The alumni is found to be the brand ambassador of any institution. Feedback of alumni is considered very relevant for any institution. Our college has a registered alumni association and it also actively participate in different activities of college. Feedback of alumni are generally based on the role of college in students personality development, employability and acquiring different skills.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	PG	204	97	135
MA	PG	236	167	117
BVoc	Vocational	30	312	2
BCA	Vocational	60	315	40
BBA	Vocational	120	450	101
BSc	Honours/Subsidiary	971	1726	618
BA	Honours/Subsidiary	1152	903	873

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	1704	154	29	29	29
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	7	4	2	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring Our college has a proper mentoring system. As the teachers are natural mentors of their students, mentoring is a continuous process. With the beginning of a session our faculty member in each department systematically enlist the number of students to be mentored under each teacher. In general the number of students under each teacher varies depending upon the ratio of teachers and students in that department. Mentors conduct meeting with their mentee to discuss their problems and issues. The mentor tries to understand the problem of the mentee be if related to college structure academic nonacademic or personal as well. Mentoring is a building block in the process of teaching and learning. The mentor tries to find solutions to the issues raised by the students. This strengthens the bond between the two. Special attention is paid to students who are living away from their homes in the city. Staying away from their homes can give rise to many emotional problem also such students need special care, protection and attention. They discuss their problem with the teachers either orally or in written. All the teacher are easily approachable to their stakeholders. The amicable atmosphere of our institution is the witness of the fact that there exists a healthy mentor mentee relationship. Teacher keep a track of their learners. For this proper documentation is done. After the mentee is identified a detail profile is noted in a register their doubts weaknesses and problems are charted and accordingly worked upon. Session are fixed. In each session the mentor discusses the problems and gives advice. In order to sensitize the stakeholder patience pursuance, and kindness is needed on the part of the mentor. Mentor needs tolerance knack of understanding and resolving the problem, counseling and motivation. In order to make the mentee able to speak up their problem a very in formal atmospheres is created. Interactive sessions are held on a fortnightly basis. Although student are free to approach their teachers any time, the system of mentor-mentee builds extra confidence and sense of security among the students. This whole system leads to a better understanding between teachers and students resulting into a friendly and cordial relationship between them. Students get a sense of protection which leads to confidence building and enhances the personality of the students. Apart from this there is also a counseling cell in the college and student are free to visit this cell with their problem as and when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1858	29	1 : 64

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	29	7	6	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2020	Dr. Shashi Prabha Dubey	Assistant Professor	Romania National Research Council
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

T.P.S. college is a constituent unit of Patliputra University and guided by the regulations formulated at university level regarding examination and evaluation. However university provides the schedules for sent-up exam and courses, college also adopted internal evaluation system for the assessment of students on regular basis. Continuous internal assessment gives an opportunity for performance improvement, confidence building and to develop regular study habit among the students. Keeping this in view the college introduced different methods of assessment like-regular class tests, assignments, project work, debate, departmental seminar, group discussion quiz, paper presentation etc. By adopting the above methods of continuous internal assessment, students growth and performance can easily be assessed at institutional level. It also helps to know about the understanding of the students so that necessary changes could be introduced in teaching learning methodology to make the practice more beneficial. Group discussion, departmental level seminars, speech competitions, quiz, etc. play important role in the overall denasality development of the students. By organizing such activities at departmental level students weaknesses can be easily be checked out. Periodically held class-tests gives an opportunity to the students to improve their performance in mid-term examinations. This practice also helps the faculties to evaluate and assess the students on regular basis. Whenever necessary faculties shall recommend the visit of parents to the college for the feedback of their wards/. Individual level meeting with parents of the students has been proved an outstanding effort done by institution in the area of continuous internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is a very useful document for any institution, which consists schedule of internal and external examinations, academic activities of the institution, list of holidays, and important dates to guide the teachers and students as well. Our college is a constituent unit of Patliputra University, it follows the academic calendar prepared by the university, which consists dates of commencements of sentup tests, semester examinations, final examinations, list of national and state holidays, summer vacation etc. Our college meticulously follows the academic calendar provided by the university. Apart from this, academic calendar related to co-curricular activities, is also Prepared by the IQAC of the college at the beginning of the session each year. The draft calendar is discusses with the HoDs and all suggestions approved in the meeting is incorporated before finalizing the academic calendar. It includes dates of internal assessments, academic activities like-parents-teachers meet, Induction meet, Alumni meet, Environment fest, Cultural fest, etc. All the departments of the college follows this calendar and conduct

different academic and co-curricular activities at the department level for the benefit of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.tpscollegepatna.org/programme-outcome.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.tpscollegepatna.org/feedback.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2019	Dept. of science Technology GOI	700000	700000
Minor Projects	2019	UGC	100000	800000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IAQC	11/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Null	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Null

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	1	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	3
Psychology	1
Philosophy	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	Nil
National	Economics	1	Nil
National	Philosophy	2	Nil
National	Zoology	1	Nil
National	Chemistry	1	Nil
National	Botany	2	Nil
International	Economics	1	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Philosophy,	8

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Economic Sector and there Going NPAS	Deepika Sharma	International Journal of Innovative Engineering	2020	Nil	SPRINGER Nature	Nil
Female Labour Force Participation Across	Deepika Sharma	Indian Journal for laborer Economics	2020	0	ISLE 0019-5308	Nil

SAARC Countries Using Dgnamic						
Abhineta Ki Juban Aur Kavita Ki Kahani	J.A Khan	Chaupal	2020	0	ISBN 2348-2466	Null
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Performance of Economics Section of Their griming NPAs	Deepika Sharma	Indian Journal for laborer Economics	2020	Null	Null	SPRINGER
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	5	4	8
Presented papers	Null	8	Null	Null
Resource persons	Null	5	Null	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Literacy Programme	NSC	2	43
Flood relief work	(NCC/NSS)	1	19
Traffic Management During Durga Puja	(NCC/NSS)	2	28
Community Service during chhatt Puja	(NCC/NSS)	2	26
Tree Plantation	(NSS/NCC)	8	53
Cloth Distribution among	(NSS)	2	43

flood affected
people

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Self Defence Programme	IQAC	Self Defense For Girls	7	29
Jal Jiavan Hariyali	Govt. of Bihar	Human Chain	5	88
Swachhata Abhiyan	NSS/NCC	Swachh Bharat	8	55
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lecture	114	ICPR	1
Poetic Session	69	Urdu Academy	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	NA
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bihar Darshan Parishad and T.P.S. College, Patna	08/08/2020	To encourage moral and ethical values among	11

students.

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2107200	1955567

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Nil
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Monlight Library management System	Fully	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9641	613840	3	2136	9644	615976
Library Automation	12947	1694219	5	4250	12952	1698469
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	2	0	1	2	9	22	30	4
Added	0	0	0	0	0	0	0	0	0
Total	55	2	0	1	2	9	22	30	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	200000	900000	850050

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In order to maintain the physical academic and support facilities the college has well designed policy. For the upkeep of the physical assets of the college the development committee of the college is responsible. Policies are formulated and action are taken. For purchase or maintenance tender is advertised and quotations are invited. On the basis of lowest cost quoted purchase is ordered by the purchase committee of the college. Academics are the lifeline of the institution. The HoD's of each department are responsible of the timely completion and proper execution of the syllabus provided by the university for all the years/semesters. The HoDs are answerable to the head of the institution. For this division of syllabus is done among the faculty members of the department. Each faculty members plans his/her portion in the interest of the students. Further to track the progress of the syllabus progress report is maintained by each teacher. Each department has its own departmental council in which students form each year/session is the member of the council along with the teachers of that department. This council is a bridge between the teachers and the students. Internal assessment of the students are also done twice a year. Not only this, co-curricular activities are also organized in each department and records are maintained. The academic audit committee reviews the works of each department twice a year. Laboratory plays a major role in imparting the students with a working knowledge of the subject. Proper upkeep of the laboratory is the responsibility of the lab assistants of the laboratory of the concerned subject. Yearly assessments and inspection of the laboratory is done for its upgradation, requirement and maintenance. Accordingly demands are put before the administrative office which caters to their demands. The library committee is responsible for the smooth functioning of library. From time to time new books are purchased and e-facilities are being provided. The sports cell co-ordinator looks after the sports related requirements of the college and the students. Indoor sports has also been provided a separate space so that the students can benefit from it. For the smooth functioning of the computers outsourcing is done for its maintenances. The administrative office looks after the upkeep and cleanliness of the class rooms and the college campus.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	06/09/2019	500	All Department of College
Personal Counselling	06/09/2019	17	Dept. Of Psychology Counselling Cell
Personal Counselling During COVID-19	29/05/2020	9	Dept. Of Psychology
Yoga Programme (Online)	21/06/2020	25	NCC/NSS
Meditation	07/03/2020	38	IQAC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

ICICI Academic For Skill	26	1	Dr. Reddys Foundation	32	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	432	BA/BSC/VOC /MA/MSC	BA/BSC/VOC /MA/MSC	A.N. COLLEGE, PATNA/ COLLEGE OF COMMERCE/J.D WOMENS COLLEGE, MU/PPU	MA, MSC, MBA, BED
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Kabaddi temnart -20	College	20
Bihar State Championship Karate Under 21	State	2
Inter University Theatrics 200 mt. Gold	University	6
Inter College Athletic Championship	University	6
Chess Championship	Null	Null
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Inter College	National	Null	Null	Null	Null
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council always play a pivotal role in any institution. Our college has students council at tow levels. First we have a well elected students council at the college level whose members are elected by the students for a tenure of two academic years. The college function under the set rules that delegates various powers to provide active assistance and support towards the college administration. The student council assists the college in implementing disciplinary matter. The council plays an important role in organizing co-curricular and sports activities also. Secondly we have a student council at the departmental level also. Each department has its own departmental Student council. In this the faculty members and the students of each year from UG and PG of the concerned subject are members of this council. With the beginning of a new session the departmental council is reconstituted to have participation of each year students. The departmental council in its meetings being forward plan of action for proper functioning of the department Co-curricular activities like debate, discussion, Quiz, seminars and cultural activities etc at the departmental level are planned and implemented. As the students in the council are the representation of the whole class they share are the ideas, concerns and interests of the students with the faculty members of their department. On a broader perspective, they also pass on the problems, demands, idea, complaints and request of the students to the principal or the teachers as and when registered. Thus the students Council is a strong link between the administration and the students as a whole

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of T.P.S College is a registered unit. The association is headed with a President, Secretary and Treasurer. On 14.01.2020 the meeting of the association was held in which, Rajya Sabha MP Mr. Akhilesh Kumar Singh was the guest of honor. He was quite impressed with the growth and development of the college. He announced a sum of Rs. 1.5 crores for the development of the college. Aluminies from all walks of life were present in large numbers. Alumni as discussed in the meeting about how they can contribute to the college. It was discussed that great effort is also needed to raise the numbers of registered members in the association. At present there are 53 registered members of the association. Along with the stakeholders of the college Maker Sankranti was celebrated in the college campus.

5.4.2 – No. of enrolled Alumni:

123

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Counselling Cell plays a pivotal role in shaping the personality of the students. To make the students feel comfortable and confident in the college campus the college has a counselling cell which is headed and managed by the

department of Psychology. Here students come with their emotional social and adjustment problems in their personal and professional life. The cell tries to solve their problems and tries to win the confidence of the students by maintaining secrecy of their problems. From time to time the counselling cell also reports and discuss the problems of great concern with the head of the institution. Counselling the students are also done at the departmental level through mentoring. Each faculty is the mentor of its students at the departmental level. Here teachers try to solve their academic, social and emotional problems. If the problem is inter departmental then such cases are referred to the counseling cell. Together effort is made to provide emotional and academic support to the students so that they can be a better human being and are able to achieve their set goals in life. Grievance Redreassal cell In order to solve the problem of its stakeholder the college has a grievance redeassal cell. This cell in answerable to the principal of the college. If any of the stakeholder has a problem then the stakeholder comes to the principal of the college with his/her problem. Depending upon the nature of the problem the principal with the members of the redreassal cell form a three or four men committee to investigate the problem. Further depending upon the nature of the problem this committee makes inquiry with the department and people concerned. Accordingly the stakeholders are questioned and a complete report is prepared along with its investigation outcomes and regressions. This report is then submitted to the head of the institution. The problem is resolved by the joint effort of the stakeholders and the head of the institution. This helps to maintain the discipline of the institutions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Infrastructure In order to provide better facility to the students over head shade has been installed before the administrative windows. Ramp has been built at the entrance of the different blocks of the building which will make the movement of the specially challenged children comfortably The museum of the college has been renovated. A healthy mind needs a healthy body, keeping this in view a gymnasium has been developed on the top floor of the main building. Along with this there is a sports room also on the top floor of the main building. Separate girls and boys washroom has also been
Library, ICT and Physical Infrastructure / Instrumentation	The Wi-Fi campus of the college maintains the smooth functioning of hi-tech seminar and conference room. The seminar hall is well equipped with OHP and the electronic addressing system ICT is also used in administrative work library, fee, admission biometric attendance system which ensure the

	regularity and fair assessment.
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college library provides physical and digital access to study materials. The library has a collection which includes bar coded books, periodicals, newspapers, magazines, journal project report. With time the college library has developed the teachers reading room which has been enabled with e-library facility. The e-library facility is also available for the students under the guidance of the teachers. New books have been added in each subject making our library more useful for students. The library also consists of a well maintained students reading room.</p>
Industry Interaction / Collaboration	<p>In order to meet the growing need of the market the skill development cell along with career counseling and placement cell work towards preparing our students for employability. For this time to time skill development and placement programs and workshops are organized in the college. Efforts has also been made to improve interaction and collaboration with relevant institution. The cell has organized the Various interactive and intensive workshops and seminars with different companies like- PIBM, Dr. Reddy's Foundation, ICICI Academy for 'Skill, etc. Students of vocational courses, UG and PG science departments are sent for internship in different organizations according to the need of their syllabus. semester of the such organization are Sudha Dairy Milk product Ltd. Baidyanath Aurveda, Hero Motors, Chandan Automobiles, Fishery Departments etc.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and development plays an important role in enhancing the administrative and academic quality of education. The college has a well planned time table for a year which is displayed on the college notice board and college website. Each department has its own year wise informal whatsapp groups to stay connected with the students. Implementation of SMS systems and website uploads are in practice to circulate information among the students. E-tendering method is also adopted for the purchase of equipments</p>

	and any development works.
Administration	Admissions are done on online and notices are uploaded on the website for the benefit of its stakeholders. Faculty members also use on-line leave requisition system as and when required. Implementation of SMS system and website uploads are in proactive to circulated information among the students. E-tendering method is also adopted for the purchase of equipments and any development woks. Students admission and accounts related documents are stored in soft copy.
Finance and Accounts	The department of finance and accounts of the college is computerized with Wi-Fi connection. In order to maintain the financial transaction a reputed software is used in the finance and account department. All the collection from students are made through the bank by voucher being issued. This voucher is being generated through the computers. For all the transaction made by the college soft copies as well as hard copies are preserved through the software. Fully equipped computerized mechanisms are follow to keep the tracks and reorder of the college. Claims for government grants and students scholarship is also received online. The salary payment of teaching and nonteaching staff are made by online banking.
Student Admission and Support	For a conventional course online admission is done. Candidates are required to fill the university form, cut offe are displayed on the website and then college is allotted. Each application is processed and verified. The roster of government of india for admissions is strictly followed. Girl, students are given reserration. The college has a fully computerized admission management system. Admission in vocational courses and PG courses are also done online by filling the university centralized forms. Combined written exams are conducted and results are displayed on the website.
Examination	To keep the students updated with the examination dates year wise university exam. Schedules are uploaded on the college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	1	19	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Advance against salary 2. Loan facility 3. Health awareness program	1. Financial assistance in case of medical emergency. 2. Loan facility 3. Health awareness program	1. Free counseling facility 2. Departmental seminar library 3. Books are provided to economically weaker students at department level 4. Health awareness program

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conduct internal and external audits regularly. The college has its own internal audit mechanism. It is an ongoing process in which entire cashbooks of income and expenses of the college is checked and verified. At the end of every financial year all the income and expenditure of the college are audited

internally by the chartered accountant with the help of Bursar and accountant. Before commencement of external audit college constitute a committee at college level who Checks the utilization of available funds very minutely and ensures whether the budget allotted. The college also ensures timely submission of audited utilization certificates to various funding agencies. External audit of the college is carried out by the university in accordance with the government of Bihar. External audit is done at the interval of every five years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

6909310

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	IQAC ACADEMIC AUDIT CELL
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have a formal parent teacher association. The college ensures a healthy interaction with parents. Keeping in view college organized parents-teacher meeting annually but also periodically at departmental level. • In the beginning of the academic year parents of the students of new session attended orientation program. • Different departments may organize meeting with parents on individual level in the middle of the session or whenever necessary. • Parents gave suggestions and feedback in the parent-teachers meeting. Feedback from parents is given due considerations. • Sometimes parents also point out the weaknesses of the college as well as the department and also suggest, ratifications.

6.5.3 – Development programmes for support staff (at least three)

. Yoga Camp for Health awareness. 2. One day Program based on etiquettes and manners 3. Program on moral values

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Opening of skill development cell 2. Alumni meet at college level 3. Commencement of Thakur Prasad Singh lecture series. 4. Initiation of Annual Sciences and Environment Fest-Indradhanush. 5. Initiation of Annual Cultural Fest-Jhankar. 6. Opening of gender Cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil

d)NBA or any other quality audit	Nil
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6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence	16/12/2019	21/12/2019	34	Nil
Myth Realities of Health Issues in Young Women	11/10/2020	Nil	69	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
T.P.S College Code of Conduct (Handbook)	04/02/2020	Once the student is admitted in the college the handbook of code of conduct is given to them. In the induction meet the students are informed about the details of the

code of conduct and its importance in shaping their personality. This helps them in maintaining the discipline in the college campus, class room and their studies. In order to maintain the discipline in the college campus and class room a team of proctor and deputy proctor has been appointed by the principal of college. They keep an eye on the activities of the students in the college as well as no physical damage made to the college property by the students in the college campus and class room. In order to maintain the discipline in the library is well kept as per the needs of the students. In order to make the work of the library more swift and disciplined, division of days are done on the basis of session for issuing and returning of the books by the students. A team of teachers are also responsible to keep an eye on the functioning of the library and its maintenance. It is the responsibility of the bursar to see to the smooth functioning of the financial work of the college. It is under his guidance the financial activities of the college staff is done. The upkeep of the leave records service book and appraisal record of the teachers and non-teaching staff is done by the team of staff headed by the head Clerk of the college. The up keeping and smooth functioning of the laboratory is the responsibility of the lab-

technician of the departments, he/she is responsible for the cleanliness and discipline in the lab. The lab technicians are answerable to the HoDs. Of their department. Last but not the least the teaching faculty are the backbone of any educational institutions staff of our college are punctual in their class. Time to time remedial classes are taken up for week students. It is the responsibility of the HoD's of each department to see to the completion of the syllabus internal assessment are done , students grievance redressed department by the faculty members and the students. The department also monitors the personality development of its stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Talk _Yoga for mental Health	21/01/2020	21/01/2020	42
Talk _Care for Nature	15/09/2019	15/09/2019	25
Samman Samaroth for senior teachers	05/09/2019	05/09/2019	129

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation drive organised by NCC on Environment Day.
- Clean campus.
- LED bulbs and 5 star ACs are used.
- Drinking water with RO Facility.
- Plantation of saplings on Earth Day by NSS/NCC students.
- Adequate number of dustbins are placed all over the campus for making healthy environment
- Different programs on Swatchchhta Abhiyan are organised by the college.
- Seminars are organized to create awareness among students, teachers and non-teaching staff.
- Awareness program on Cracker- free diwali

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title- Thakur Prasad Singh Memorial lecture 2. Goal- Thakur Prasad Singh Memorial lecture 2020 was a noble initiative taken by the Department of English literature to commemorate the 60th year of the college and to pay the heartfelt

tribute to the founder, Thakur Prasad Singh, a man of high stature and commendable mission to promote education among the children of the rural and poor background. 3. The Context- It would be an annual event focused on an academically relevant topics of different discipline leading to serious and meaningful discourses. 4. The Practices- First Thakuar Prasad Singh lecture was held on 23rd January this year. Prof. Arun Kamal an eminent Hindi poet and Sahitya Academy awardees, delivered his first memorial lecture on "why study literature" a relevant topic of the time when literature has lost its importance and essence, thus man is turning to be as good as animal. Today when the world is heading towards materialism, technology and digitalization it is when literature intervenes, interrogates and endeavors to remind human beings of the eternal values. The eminent Professor reminded us of the importance of aesthetics and creativity the milk of kindness that the world is greatly in need of. It sensitizes us of the importance of music and dance in treating the ailments and invigorating us one all. 5. Evidence of Success:- The lecture provided a food for thought to all its listeners. The audience was spell bound on listing the poems. All the stakeholder started looking forward more such lecturers. The session was very interactive. Large member of stakeholder were present 6. Problems Encountered and Resources Required: Selection and availability of the resource person was a challenging task 7.2 Jhankar Goal:- in order to bring out the hidden talents of the students and to provide a platform for their overall personality development, management and leadership qualities. Context :- Keeping this objection in view the annual scintination JHANKAR - 06.12.2019 a students festival to stirs sensitize the youngster from the boredom of the chain of studies and exam. The name is itself so powerful that it vibrates and echoes into everyone's head and heart. Practices :- It is an annual function in which the talents of the students are displayed and sorely they open with versatility, which is the real purpose of the function. On this platform students opened up to one another, intermingled, discovered innumerable qualities and draw backs also over coned the hesitation and conies cornered in then. It is one platform where parents, teachers and students came together in their best form of mood and mindset The progrmmme was anchored by the students cultural programs included music, mimes recitation, classical and modern singing and many more events where preformed by the students Evidence of success:- Eminent personalities honlb Education Minister, Vice Chancellor PPU, Pro. Vice Chancellor of PPU, Principal of different college of the state were present on the occasion. They appreciated the effort of the college in bringing out the hidden talents of the students and providing them a platform in the name of JHANKAR. The first annual cultural fest of the college. Students parents and the faculty member were also present in large numbers. Problem Encountered and Resources Required :- while organizing the function it was felt that there was lack of proper financial support. A part from that there was also lack of proper auditorium for organizing such big events.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.tpscollegepatna.org/best-practise.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

. Title of the Practice: HUE 2. Goal : To enrich the stakeholders in the interdisciplinary studies of literature in different dynamics in Hindi, Urdu, and English. 3. The context :- HUE was established in 2007 by the respective facilities of Hindi, Urdu and English. The departments adhere to their stringent daily and weekly activities based on discussion analysis and interpretation of the work of art in any of the language. It is habitual

instinct, use of words, style, trans cultural aspects over a up of coffee, which is so enriching and fulfilling that, step out of the department, enlightened and gratified. 4. The Practice: The forum encourages their students to express themselves more by writing practices and reading books and journals. They also motivate the stakeholder in the field of creative work and writing, which has worked miraculously. Time to time a pere person is invited to enjoy the personal work of art in the form of poem or story, to share his thoughts and comments. This interaction leads to the development of the literary and creative skills of the stakeholders. How can we forget to mention that this forum constitutes of eminent poet, translator and a man of theatre. One of the distinctive practice we developed in our fast progressing institution is the formation of HUE a multi-lingual forum keeping in mind the need of inculcating interest in literature which authenticates intellectual product, contributing to the development of the culture of reading and writing. And as language represents literature thus it needs to give shape to both individual and group identity. Language is one vital medium of communication which informs, persuade or entertain, with the different faces of society and age. 5. Evidence of Success: A healthy interaction over Whelan's stakeholders with knowledge and inspiration. healthy discussion ends up in the best of the minds of the faculty. Shearing of contents is beneficial both for the listener and the speaker. Students are now able to present their original work in the college function. Speech and essay competition are also held which helps the students to strive for the best As aptly said "literature is a mirror of society". Close reading is considered to be a core skill in understanding and interpreting a piece of art. It develops awareness of their rich complexities and the intricacies of life. 6. Problems Encountered and Resources Required: There is a lack of sufficient members is the department.

Provide the weblink of the institution

<https://www.tpscollegepatna.org/hue.php>

8.Future Plans of Actions for Next Academic Year

1. Introduction of certificate and add on courses. 2. Online feedback mechanism for all stakeholders 3. Applying for NBA/ ISO certification 4. Signing and strengthening of collaboration/MoU 5. Encouraging Alumni participation 6. To increase research publication in Indexed Journals 7. Initiating competitive exam preparation programme. 8. Improvement in the placement opportunity for students 9. Conduct of External Academics Audit and Administrative Audit.